

Prasanta Chandra Mahalanobis Mahavidyalaya

Teacher's Feedback Report

Session: 2020-21

111/3, B.T. Road,
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700108

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For the NAAC AQAR (2020-21), the college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teacher's feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.14
1	The syllabus is contemporary and need-based.	3.12
2	The aims and objectives of the syllabus are clear to the teachers and students.	3.16
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	2.84
4	The curriculum is effective in widening the knowledge and perspective of the subject.	3.52
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	3.2
6	The syllabus can be completed within the stipulated time.	3
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	3
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	3.28
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.28
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	3.04



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Principal
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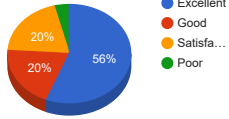
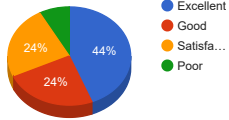
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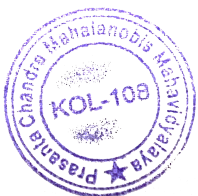
Teacher's Feedback

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Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The syllabus is contemporary and need-based.	<p> ● Excellent ● Good ● Satisfactory ● Poor </p>
2	The aims and objectives of the syllabus are clear to the teachers and students.	<p> ● Excellent ● Good ● Satisfactory ● Poor </p>
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	<p> ● Excellent ● Good ● Satisfactory ● Poor </p>
4	The curriculum is effective in widening the knowledge and perspective of the subject.	<p> ● Excellent ● Good ● Satisfactory ● Poor </p>
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	<p> ● Excellent ● Good ● Satisfactory ● Poor </p>
6	The syllabus can be completed within the stipulated time.	<p> ● Excellent ● Good ● Satisfactory ● Poor </p>
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	<p> ● Excellent ● Good ● Satisfactory ● Poor </p>
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	<p> ● Excellent ● Good ● Satisfactory ● Poor </p>

Sl No.	Question	Statistics Graphs
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	 <p> ● Excellent ● Good ● Satisfactory ● Poor </p>
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	 <p> ● Excellent ● Good ● Satisfactory ● Poor </p>




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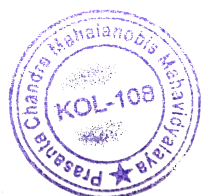
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Feedback on academic performance and ambience of the institution

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.17
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	2.84
3	The performance of the Institution providing opportunities, learning & holistic growth.	3
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.36
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.2
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.24
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.2
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.16
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.2
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.28
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.32
12	Rate the services provided by the College Office.	3.2
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.04
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.32
15	The overall quality of teaching-learning experience of the Institution.	3.16



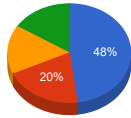
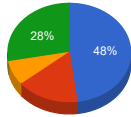
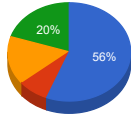

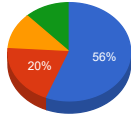

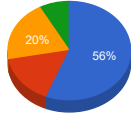
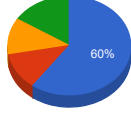
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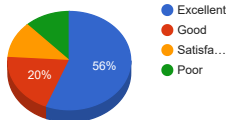
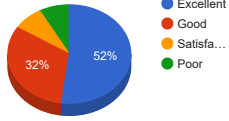
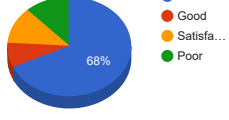
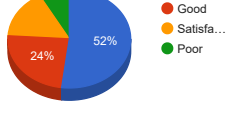
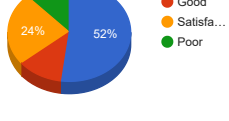
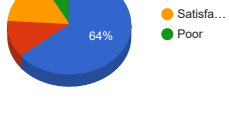
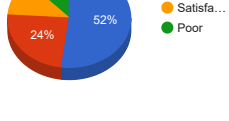
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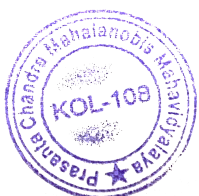
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Question Wise Feedback Statistics Graphs

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1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor
3	The performance of the Institution providing opportunities, learning & holistic growth.	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor
8	The role of the Institution in encouraging participation to extra-curricular activities.	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor

SI No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor
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15	The overall quality of teaching-learning experience of the Institution.	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor




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